

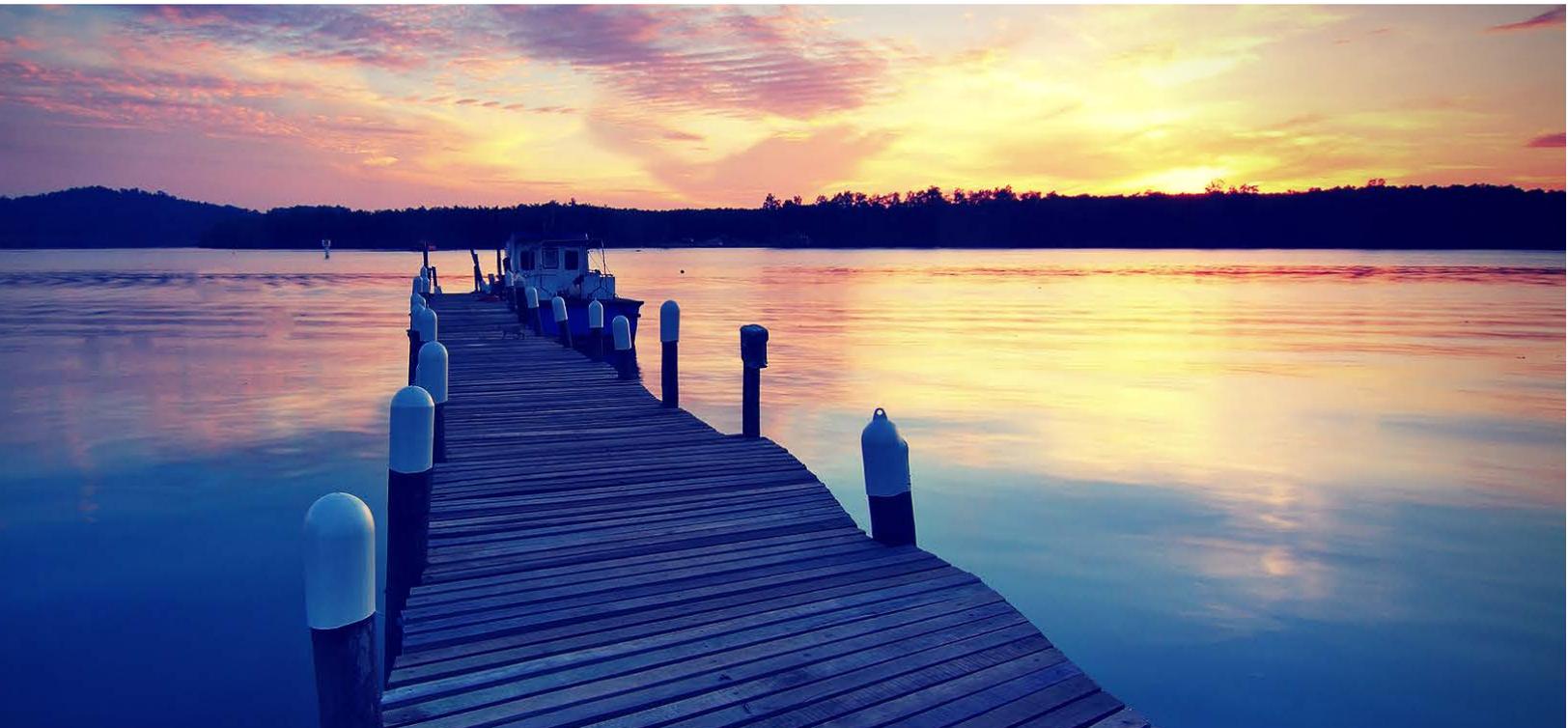
Litbits

Hillsborough Literacy Council

Winter
2018

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Message from the Literacy Department

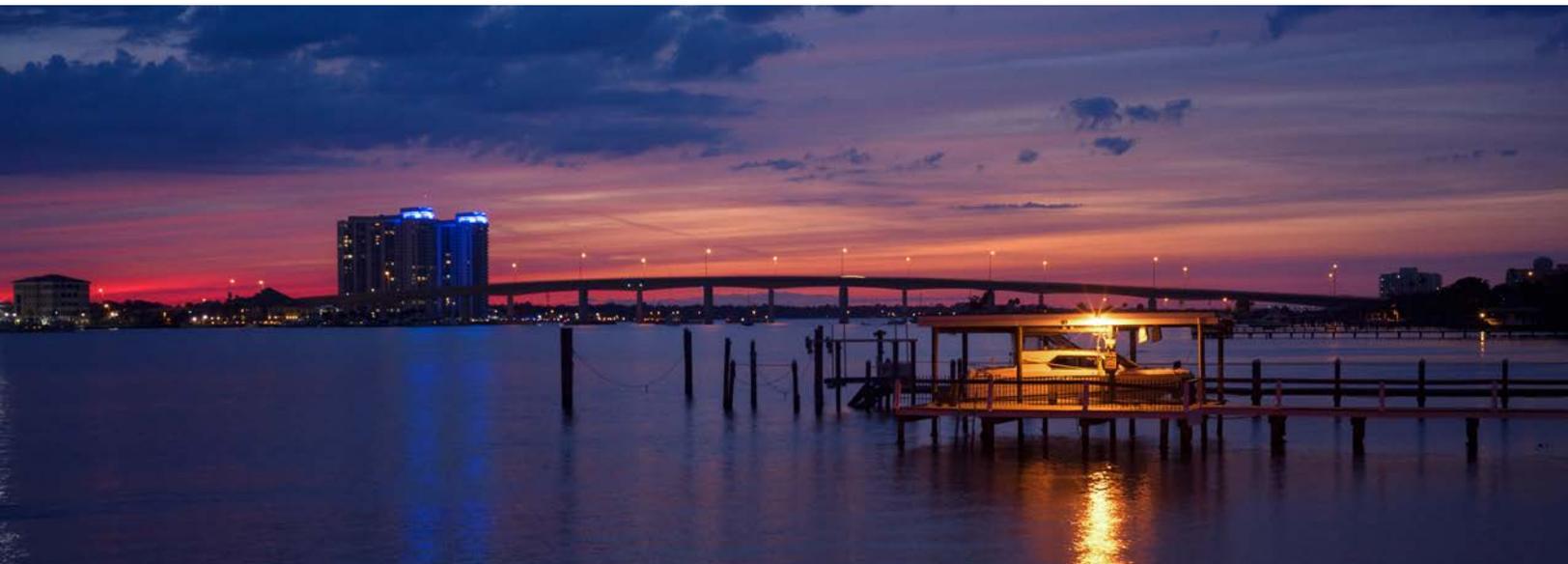
Another year is coming to an end! 2018 has been a great time for the Literacy Department, and for the Hillsborough Literacy Council. First of all, the new members of the Literacy Department have completed a full cycle of HLC events, including New Tutor Trainings, TV and Radio Appearances, HLC Board Meetings, Tutor Meet and Greets, and the Annual Student and Tutor Appreciation Assembly, among other things. We hope we have improved and expanded services for both students and tutors this year, and we look forward to what we can learn and experience in 2019.

2018 is a year of many congratulations for Laura Elnasser, who this year got married, graduated from library school, and is expecting her first child in just a matter of days (December 19)! I think she will find that record hard to beat in 2019.

Next month will be elections time for the Hillsborough Literacy Council, so keep an eye out for any changes to the roster of our Board. In 2018, we welcomed three new board members!

A complete rundown of everything we accomplished together is in the latest blog post on our website, if you'd like to relive the year even more.

So, here's to a bright future for the Hillsborough Literacy Council!





Tutor Training Wrap Up, and Next Training

As always, the Literacy Council hosted four New Tutor Training sessions. Our final session of the year was held in October at the West Tampa Branch Library, where we had ten new tutors trained. This year, we trained 77 new tutors total, many being placed quickly.

We really appreciate the work our tutors have done this year, and we certainly intend to keep on training new tutors in the future. The next New Tutor Training will take place on February 2nd, 2019 at the Seminole Heights Branch Library. Be sure to tell everyone you know who may be interested in volunteering!

Also, did you know that we have changed the language concerning tutor commitment from “an hour a week for a year” to “48 hours?” We want to make sure everyone knows that we can be flexible with the amount of time tutors and students spend together. Therefore, if you can do two hours a week with a student, then you will complete your 48 hours in six months and still have as many contact hours, and frankly, a more concentrated learning session. Actual hours depend on the availability of the student, of course.

All training dates are posted on our website.

Conversation Corners Year End

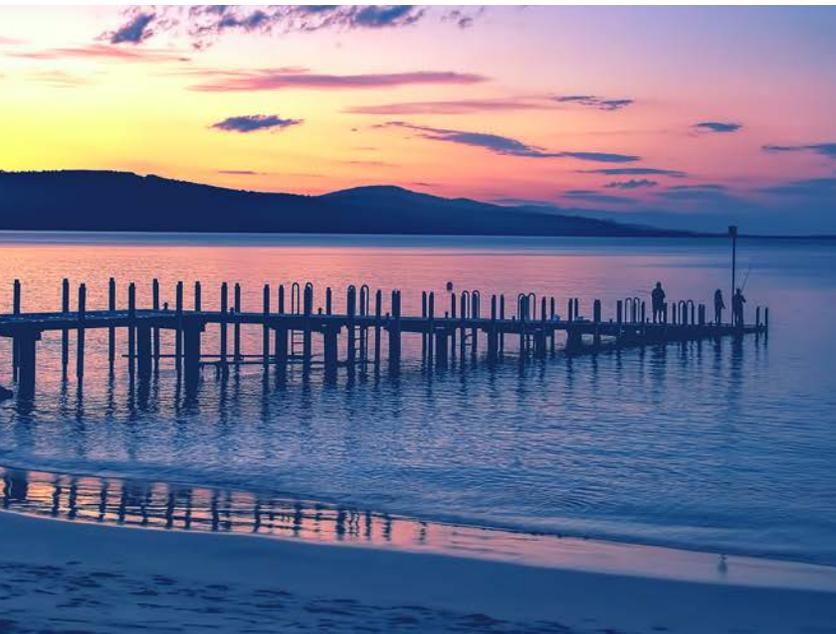
We had another great cycle of Conversation Corners in 2018. We have lost a few locations and gained some others. We had nine groups running in the Fall cycle of 2018, which is a typical number of groups. However, we are always looking for new groups at new locations, so if you are interested in hosting your own, please let us know.

Some new locations where we had Conversation Corners in 2018 were at our new branch, the Arthenia L. Joyner University Area

Community Library, the SouthShore Regional Library, and Seminole Heights Branch Library.

We are currently interested in having Conversation Corners at Maureen B. Gauzza Public Library (a former location) and we have a request for a group at Thonotosassa Branch Library. In the fall we will be having a group at the West Tampa Branch Library, a location that had not had a group in the past year.

The times and locations of our Conversation Corners are posted on our website.



HILLSBOROUGH
LITERACY COUNCIL

Teaching Adults to Read and to Speak English

Student Achievements in the Last Three Months

We're not only here to teach people to read, write, and speak English, but to use those tools to achieve their life goals. Here are the reported achievements of our students in the past three months.

Goal	# of Students	Goal	# of Students
Gotten a library card	7	Made an appointment for health care in English	6
Became a citizen	5	Understood the directions of a medical care provider	6
Got a driver's license	6	Feels like reading English is easier	27
Meaningful conversation with someone in the community	27	Completed official forms	8
Had a job interview	8	Wrote correspondence (i.e. letter or email)	9
Got a job	5	Wrote a check	4
Got a raise or promotion	2	Read in English for pleasure or interest	20
Had a meaningful interaction with an employer or customer	17	Used English on the phone (ESL student)	14
Completed a skill book level	11	Read to a child	12
Started another educational program	9	Spoke to or corresponded with a teacher in English	14
Was able to read an instructional text in English	11	Spoke with their child/family member in English	19
Was able to communicate with a healthcare provider in English	11	Helped child with homework	11
Was able to read product labels when shopping	14	Was able to make price comparisons when shopping	13

Crossword

Double Consonant Animals

M	U	S	S	O	P	O	I	R	E	P	M	M	L
R	O	L	A	F	F	U	B	B	O	O	T	R	L
R	A	T	T	L	E	S	N	A	K	E	Z	A	O
N	N	L	P	O	E	Y	G	I	R	A	F	F	E
L	E	T	L	U	I	A	L	L	I	R	O	G	S
R	I	R	E	H	P	A	K	I	T	T	E	N	F
E	B	L	H	R	O	P	S	R	B	A	R	U	S
T	L	L	T	A	L	K	Y	I	A	A	E	D	L
T	O	L	L	I	D	A	M	R	A	B	T	R	L
O	U	F	Z	E	R	A	E	B	L	T	B	Z	U
F	A	A	L	E	R	R	I	U	Q	S	T	I	B
F	R	S	C	H	I	N	C	H	I	L	L	A	T
E	A	G	Y	R	O	T	A	G	I	L	L	A	B
A	N	R	A	E	B	Y	L	Z	Z	I	R	G	O

OPOSSUM
PUPPY
GRIZZLY BEAR
RATTLESNAKE
CHINCHILLA
OTTER
ALLIGATOR
GIRAFFE
KITTEN
RABBIT
GORILLA
BUFFALO
BULL
SQUIRREL
ARMADILLO

Play this puzzle online at : <https://thewordsearch.com/puzzle/476846/>